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| **Student Interim Report 2018-2019**  **December 03, 2018**  Golden Horn Elementary Logo FNL 11-12Golden Horn Elementary School  209 Duncan Drive, Whitehorse, Yukon Y1A 7A1 • 867-667-8130  **Principal: Darcy LeBlanc Vice-Principal: Jesse Ward** | | | | | | |
| **Acknowledging, recognizing, and respecting that that we teach and learn within the traditional territories of Kwanlin Dün First Nation, Ta'an Kwäch'än Council, and Carcross Tagish First Nation.** | | | | | | |
| **Student Name:** | | | | | | |
| **Grade:** | | **Teacher:** | | | | |
| **Attendance Data:** Days Absent: # Times Late: # | | | | | | |
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| **Academic Achievement of Territorial Expectations**  This interim report is a summary of student progress according to grade level expectations for this time in the school year in relation to the learning standards of the Yukon curriculum. The level of learning has been assessed through a variety of learning opportunities to determine what the student knows, understands, and is able to do. | | | | | | |
| **EE - Exceeding Expectations -** The student is extending knowledge, skills, strategies and processes creatively and strategically.  **ME - Meeting Expectations -** The student is applying knowledge, skills, strategies and processes consistently.  **AE - Approaching Expectations -** The student is developing the ability to apply knowledge, skills, strategies and processes**.**  **NY - Not Yet Meeting Expectations -** The student is beginning to acquire knowledge, skills, strategies and processes. | | | | | | |
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| **English Language Arts** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Individual Education Plan**  in: |  |  | **Student Learning Plan** | | | | | | |
| **Learning Standards** | | | **NY** | **AE** | **ME** | **EE** |
| **Reads fluently at grade level with understanding of text.** | | |  |  | **✔** |  |
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| **Mathematics** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Individual Education Plan**  in: |  |  | **Student Learning Plan** | | | | | |
| **Learning Standards** | | **NY** | **AE** | **ME** | **EE** |
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| **Integrated Studies** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Individual Education Plan**  in: |  |  | **Student Learning Plan** | | | | | |
| **Inquiry, Project or Big Idea:** | | | | | |
| **Learning Standards** | | **NY** | **AE** | **ME** | **EE** |
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| **Arts Education (Music)** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Individual Education Plan**  in: |  |  | **Student Learning Plan** | | | | | |
| **Learning Standards** | | **NY** | **AE** | **ME** | **EE** |
|  | |  |  | **✔** |  |
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| **French** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Individual Education Plan**  in: |  |  | **Student Learning Plan** | | | | | |
| **Learning Standards** | | **NY** | **AE** | **ME** | **EE** |
|  | |  |  | **✔** |  |
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| **Physical Education** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Individual Education Plan**  **in:** |  |  | **Student Learning Plan** | | | | | |
| **Learning Standards** | | **NY** | **AE** | **ME** | **EE** |
|  | |  |  | **✔** |  |
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| **Teacher’s Comment:**  **(Student’s Approaches to Learning: Student’s Strengths, Areas for Improvement, Next Steps)** | |
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| **Teacher Signature:** | **Principal Signature:** |