**Golden Horn Elementary School**

**Communicating Student Learning 2018-2019: Parent Information**

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| **What Parents Can Expect** | **How It Will Be Communicated** |
| **Open House on Learning**  **Thursday, September 6, 2018 5:00 – 8:00 p.m.**  A community feast will bring the school together as part of a new school year to promote a sense of belonging and community. Following supper, there will be communication about the changes to communicating student learning, school-level priorities for teaching, learning, and assessment. Families then move to individual classrooms to meet teachers and learn about teaching, learning and assessment in their children’s classes. | Within the first week of school, classroom teachers will communicate with families through email, class newsletters and/or class websites to inform them of the school and class open house date and times. The school will communicate with families through the school newsletter and school website. |
| **Student-Parent-Teacher Conference #1**  **Thursday, October 11, 2018 (3:30 – 7:30 p.m.)**  **Friday, October 12, 2018 (8:30 a.m. – 3:00 p.m.)**  ***\*No regular classes on Friday, October 12*.**  The conference is a three-way dialogue with student, parents, and teacher. Parents will have an opportunity to first view evidence of student learning, growth and achievement prior to meeting with the teacher.  The meeting with the teacher will focus on literacy, numeracy and an area of core competency. The guiding questions in each area will be: How is your child doing in this area? Where to next for their learning? Parents will have an opportunity to ask questions and to determine how they can support their child’s learning. Parents and students should also visit the Music Room and Gym to see practical application of skills in these areas and to discuss progress with teachers. | The classroom teacher and school administrative assistance will communicate with parents to schedule a time for the conference by mid-late September.  Parents will receive a copy of the summary of conversation from the meeting (either paper or in a digital portfolio) as part of the Interim Report. |
| **Interim Report #1**  **Monday, December 03, 2018**  The report is a snapshot of the student’s progress and achievement levels in Literacy, Numeracy, Integrated Studies (other subject areas related to a specific inquiry or project), as well as specialist areas like Physical Education and Music.  \*Teachers may choose to include a sample of student self-assessment of core competencies. | A paper-based report is issued for each child. Kindergarten to Grade 7 students are assessed on learning standards using the following descriptors:   * *Not Yet Meeting Expectations (\*not for K)* * *Approaching Expectations* * *Meeting Expectations* * *Exceeding Expectations.*   An example of this report will be shared at our Open House in September and an example will be posted on our school website. |
| **Student-Parent-Teacher Conference #2**  **Thursday, February 28, 2019 (3:30 – 7:30 p.m.)**  **Friday, March 01, 2019 (8:30 a.m. – 3:00 p.m.)**  ***\*No regular classes on Friday, March 01*.** | \*See description above. |
| **Interim Report #2**  **Thursday, March 07, 2019** | \*See description above. |
| **Wednesday, May 01, 2019**  **Student-led Portfolios or Celebration of Learning**  Teachers and students will work together throughout the year to purposefully select meaningful learning samples that demonstrate progress and growth across subject areas. A variety of student and teacher reflection, feedback and assessment is included with learning samples. | Each Kindergarten to Grade 7 learning community will send out their own invitation to parents and families to attend a celebration of student learning. |
| **Friday, June 14, 2019**  **Final Summative Report Card**  Kindergarten to Grade 7 students are assessed on learning standards in all curricular areas: English Language Arts, Mathematics, Science, Social Studies, Applied Design, Skills and Technology, Career Education, Arts Education, Physical and Health Education, and Music. Each subject will include a comment that provides rationale for student achievement in that area. A student self-assessment of core competencies will also be included. | A paper-based report is issued for each child. Kindergarten to Grade 7 students are assessed on learning standards using the following descriptors:   * *Not Yet Meeting Expectations (\*not for K)* * *Approaching Expectations* * *Meeting Expectations* * *Exceeding Expectations.* |
| **On-Going Communication**  Communication between home and school is the cornerstone for student success. Parents are encouraged to communicate with teachers and school staff at any time during the year if they would like to discuss their child’s progress. | While we have highlighted the more formal ways that teachers will share information with families, phone calls, e-mails, and other face-to-face interactions will also be used to communicate student learning or to address specific concerns that may occur. |

**For more information, please visit:**

Golden Horn Elementary School: <http://ghe.yukonschools.ca/>

Yukon Education Learning Branch: http://lss.yukonschools.ca/

British Columbia’s Curriculum Re-Design (the curriculum that is used in Yukon schools): <https://curriculum.gov.bc.ca/>