

# 2021-2022 School Growth Plan “Snapshot”

Golden Horn Elementary





# Focus/Inquiry Question

Over the next five years (2020-2025), our community will work to ensure all Golden Horn Elementary School students have access to a quality education through inquiry, our G.O.E.S. philosophy, Yukon First Nations ways of knowing and doing and high-quality instruction. Our focus is on improved literacy outcomes by supporting staff instruction, developing a common language, and fostering a cohesive team environment during the 2022-2023 school year.



# SGP Activities this year

- 2021/22 Action Items:
- Consistent use of Heggerty and Foundations in early primary (work in progress)
- Science of Reading six module on line workshop during May 2022 PD day
- Primary committee for collaboration
- Continued collection of data in numeracy and literacy to inform teaching practice using the framework for prevention RTI model, so students are not waiting to fail.
- Our School Survey - 86% of students eligible responded.
- Four question survey for Team members - 52% of Team members responded to the survey.
- Invitation for Team members to present a passion or teaching practice at Team meetings
- One staff member fully trained in Wilson.
- Five staff members trained with Barton.
- Kindergarten teachers trained in Fountais and Pinnell.
- Ensuring all staff members are comfortable with reading assessments.



# Effects on Learning and How do we know?

- Literacy and Numeracy assessments - October/November 2021 and April 2022- we will examine the data in June.
- Targeted interventions for students from results of RTI prevention framework – students are improving as seen by SBT and classroom teachers.
- Staff presentation at a Team meeting – resulted in an atmosphere of sharing and collaboration with Team members



# What's next?

## 2022/23 actions:

- Staff discussion of school growth plan at first meeting of the year
- Focus on developing a common language for literacy instruction in team meetings throughout the year, time allocated for this discussion and check-in. Maybe PLC time built into team meetings.
- Literacy scope and sequence for primary students under development.
- Linking intermediate instruction to Gr.3 scope and sequence
- Ordering Foundations posters for multiple classrooms to promote same literacy vocabulary in all classes
- Ordering decodable books for K-2 students.
- PD Committee working on Fall PD day, potential for Adrienne Gear to provide literacy-focused PD. This is intended to support primary and intermediate teachers
- Focus on literacy for all or most PD days to encourage ongoing and meaningful professional development.
- Having students complete the four inquiry questions by the end of September.
- Encouraging more staff members to take Barton training.
- Have staff members trained in utilizing guided reading books and intervention kits for grades three and up using Fountas and Pinnell.
- Having Adrienne Gear as a guest on one of the September PD days.